

Reading Proficiency

Critical Initiative

On Track

Staff will design and implement lessons that provide explicit instruction with appropriate strategies.

Objective: Provide more professional learning and targeted instruction to increase student reading proficiency.

Activity

Target Explicit Phonics Instruction

Person responsible: Teachers, Reading Specialist and Interventionist

Launch Date: 08/06/2019

Required Resources:

Financial Resource:

Other Resource: No funding required.

Activity Measure(s)

Classroom observations, common planning time agendas, progress monitoring data, lesson plans

Benchmark(s)

Benchmark: One year's growth on STAR and benchmark on DIBELS in each subtest

Target Date: 05/21/2020

Reading Proficiency

Critical Initiative

On Track

Staff will implement strategies through professional development and instructional practices in reading to improve students' reading scores.

Objective: Provide more professional learning and targeted instruction to increase student reading proficiency.

Activity

Reading Planning and Implementation

Person responsible: Teachers, Reading Specialist, Interventionist

Launch Date: 08/06/2018

Required Resources:

Financial Resource:

Other Resource: No funding required.

Activity Measure(s)

Professional development, classroom observations, coaching cycles, common planning time agendas, progress monitoring data, lesson plans

Benchmark(s)

Benchmark: One year's growth on STAR and benchmark on DIBELS in each subtest

Target Date: 05/21/2020

Lakewood Primary

Reading Proficiency

Critical Initiative

On Track

Staff will receive professional development in the areas of reading, data analysis, and active engagement. They will participate in common planning times and school level PD.

Objective: Provide more professional learning and targeted instruction to increase student reading proficiency.

Activity

Engage in professional development opportunities

Person responsible: Teachers, Reading Specialist and Interventionist

Launch Date: 08/06/2019

Required Resources:

Financial Resource: \$4415.00

Other Resource:

Activity Measure(s)

Common planning time agendas, professional development, data meetings, coaching cycles, peer coaching agendas

Benchmark(s)

Benchmark: 100% engaged in professional learning sessions

Target Date: 05/21/2020

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Reading Proficiency

Critical Initiative

Staff will encourage and motivate students to read a variety of non-fiction and fictional text that increase with level and complexity.

On Track

Objective: Provide more professional learning and targeted instruction to increase student reading proficiency.

Activity

Motivating Students to Read Complex Text

Person responsible: Teachers, Reading Specialist, Media Specialist		Launch Date: 08/06/2019
Required Resources: Financial Resource: Other Resource: No funding required.		
Activity Measure(s)	Benchmark(s)	
Professional development, lesson plans, progress monitoring data, Accelerated Reader Reports	Benchmark: Increased Accelerated Reader word count	Target Date: 05/21/2020

i3 Initiative

Critical Initiative

On Track

Staff will collaborate to increase student engagement in STEM/technology related lessons and activities.

Objective: Continue to implement an i3 Initiative to prepare students for 21st century skills.

Activity

Staff Collaboration to Increase STEM Learning

Person responsible: Teachers, STEM Committee,
INSPIRE Teacher

Launch Date: 08/06/2019

Required Resources:

Financial Resource:

Other Resource: No funding required.

Activity Measure(s)

classroom observations, Project Based Learning, grade level planning, school-wide Padlet, STEM Committee planning, family STEM nights, collaboration with SMART Lab facilitator and INSPIRE teacher

Benchmark(s)

Benchmark: Majority of staff with engage in collaboration to increase STEM learning

Target Date:
05/21/2020

i3 Initiative

Critical Initiative

On Track

Staff will design and implement learning experiences that require students to collaborate and communicate as they think critically and creatively.

Objective: Continue to implement an i3 Initiative to prepare students for 21st century skills.

Activity

STEM-based Learning Experiences

Person responsible: Teachers, SMART Lab facilitator, INSPIRE teacher

Launch Date: 08/06/2019

Required Resources:

Financial Resource: \$15435.00

Other Resource: Portions of this money will be used to purchase/upkeep chrome books, ipads, etc.

Activity Measure(s)

Benchmark(s)

ELEOT observations, Project Based Learning, grade level planning, school-wide Padlet, STEM Committee planning, family STEM nights, collaboration with SMART Lab facilitator and INSPIRE teacher

Benchmark: Teachers will show an increased ELEOT score in the areas of student collaboration and technology

Target Date:
05/21/2020

i3 Initiative

Critical Initiative

Lagging

Staff will receive Professional Development in the areas of STEM and technology.

Objective: Continue to implement an i3 Initiative to prepare students for 21st century skills.

Activity

Engage in Professional Development

Person responsible: District Leaders, INSPIRE teacher, STEM committee

Launch Date: 08/06/2019

Required Resources:

Financial Resource: \$4415.00

Other Resource:

Activity Measure(s)

Defined STEM professional development, Ed Camp agenda, Turbo Tech agenda, school-wide Padlet, STEM Committee turn around, collaboration with SMART Lab facilitator and INSPIRE teacher

Benchmark(s)

Benchmark: Majority of staff engaged in professional learning in the field of STEM

Target Date:
05/21/2020

Math Proficiency

Critical Initiative

On Track

Staff will implement and plan strategies through professional development and instructional practices in math to improve students' math scores.

Objective: Provide more active, personalized learning opportunities to support student math proficiencies.

Activity

Math Planning and Implementation

Person responsible: Teachers, AMSTI and district personnel

Launch Date: 08/06/2019

Required Resources:

Financial Resource:

Other Resource: No funding required.

Activity Measure(s)

AMSTI OGAP professional development, peer observations/peer coaching, whole group and small group lesson plans that are tailored to address student needs.

Benchmark(s)

Benchmark: One year's growth on STAR Math

Target Date: 05/21/2020

Math Proficiency

Critical Initiative

Lagging

Staff will receive Professional Development in the areas of Math, OGAP, Common Core, Investigations, lesson planning, and active student engagement.

Objective: Provide more active, personalized learning opportunities to support student math proficiencies.

Activity

Engage in Professional Development Opportunities

Person responsible: Teachers, AMSTI and District personnel

Launch Date: 08/06/2019

Required Resources:

Financial Resource:

Other Resource: No funding required.

Activity Measure(s)

AMSTI OGAP Professional Development, peer observations/peer coaching, lesson plans

Benchmark(s)

Benchmark: 100% of teachers engaged in professional learning sessions

Target Date: 05/21/2020

Math Proficiency

Critical Initiative

On Track

Staff will design and implement lessons that provide targeted instruction with appropriate strategies.

Objective: Provide more active, personalized learning opportunities to support student math proficiencies.

Activity

Targeted Math Instruction

Person responsible: Teachers

Launch Date: 08/06/2019

Required Resources:

Financial Resource:

Other Resource: No funding required.

Activity Measure(s)

Classroom observations, lesson plans

Benchmark(s)

Benchmark: One year's growth on STAR Math

Target Date: 05/21/2020

Objective

Provide more professional learning and targeted instruction to increase student reading proficiency.

Critical Initiative

Staff will design and implement lessons that provide explicit instruction with appropriate strategies.

Start Date: 08/06/2019

End Date: 05/21/2020

Key Measures

ELEOT and walkthrough observations

Critical Initiative

Staff will implement strategies through professional development and instructional practices in reading to improve students' reading scores.

Start Date: 08/06/2019

End Date: 05/21/2020

Key Measures

STAR and DIBELS data; ELEOT observations

Critical Initiative

Staff will receive professional development in the areas of reading, data analysis, and active engagement. They will participate in common planning times and school level PD.

Start Date: 08/06/2019

End Date: 05/21/2020

Key Measures

Bi-Weekly Common Planning; Progress Monitoring Data

Critical Initiative

Staff will encourage and motivate students to read a variety of non-fiction and fictional text that increase with level and complexity.

Start Date: 08/06/2019

End Date: 05/21/2020

Key Measures

Accelerated Reader; Mastery of HFW lists

Objective

Continue to implement an i3 Initiative to prepare students for 21st century skills.

Critical Initiative

Staff will collaborate to increase student engagement in STEM/technology related lessons and activities.

Start Date: 08/06/2019

End Date: 05/21/2020

Key Measures

ELEOT observations; PBL activities and instruction

Critical Initiative

Staff will design and implement learning experiences that require students to collaborate and communicate as they think critically and creatively.

Start Date: 08/06/2019

End Date: 05/21/2020

Key Measures

ELEOT observations; Lesson plans

Critical Initiative

Staff will receive Professional Development in the areas of STEM and technology.

Start Date: 08/06/2019

End Date: 05/21/2020

Key Measures

ELEOT observations; Lesson plans

Objective

Provide more active, personalized learning opportunities to support student math proficiencies.

Critical Initiative

Staff will implement and plan strategies through professional development and instructional practices in math to improve students' math scores.

Start Date: 08/06/2019

End Date: 05/21/2020

Key Measures

STAR Math data; ELEOT observations

Critical Initiative

Staff will receive Professional Development in the areas of Math, OGAP, Common Core, Investigations, lesson planning, and active student engagement.

Start Date: 08/06/2019

End Date: 05/21/2020

Key Measures

Lesson Plans, ELEOT observations

Critical Initiative

Staff will design and implement lessons that provide targeted instruction with appropriate strategies.

Start Date: 08/06/2019

End Date: 05/21/2020

Key Measures

ELEOT and small group instruction

LPS ACIP 2019-2020

Lakewood Primary

Vision

Lakewood Primary School is pursuing excellence on behalf of every student.

Mission

Lakewood Primary School strives to become a premier school by personally committing to the success of each student.

Beliefs

- Excellence is obtainable for all
- Students have unlimited learning potential
- All students can achieve
- Student success is fostered through engagement, nurturing, and inviting environments
- Students need to be in a safe and clean environment
- Students deserve respect
- Diversity is valued and respected

Reading Proficiency

Objectives

- Provide more professional learning and targeted instruction to increase student reading proficiency.

Critical Initiatives

- Staff will design and implement lessons that provide explicit instruction with appropriate strategies.
- Staff will implement strategies through professional development and instructional practices in reading to improve students' reading scores.
- Staff will receive professional development in the areas of reading, data analysis, and active engagement. They will participate in common planning times and school level PD.

i3 Initiative

Objectives

- Continue to implement an i3 Initiative to prepare students for 21st century skills.

Critical Initiatives

- Staff will collaborate to increase student engagement in STEM/technology related lessons and activities.
- Staff will design and implement learning experiences that require students to collaborate and communicate as they think critically and creatively.
- Staff will receive Professional Development in the areas of STEM and technology.

Math Proficiency

Objectives

- Provide more active, personalized learning opportunities to support student math proficiencies.

Critical Initiatives

- Staff will implement and plan strategies through professional development and instructional practices in math to improve students' math scores.
- Staff will receive Professional Development in the areas of Math, OGAP, Common Core, Investigations, lesson planning, and active student engagement.
- Staff will design and implement lessons that provide targeted instruction with appropriate strategies.

Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Staff will encourage and motivate students to read a variety of non-fiction and fictional text that increase with level and complexity. 		
<p>Key Measures</p> <ul style="list-style-type: none"> • ELEOT and walkthrough observations • STAR and DIBELS data; ELEOT observations • Bi-Weekly Common Planning; Progress Monitoring Data • Accelerated Reader; Mastery of HFW lists 	<p>Key Measures</p> <ul style="list-style-type: none"> • ELEOT observations; PBL activities and instruction • ELEOT observations; Lesson plans • ELEOT observations; Lesson plans 	<p>Key Measures</p> <ul style="list-style-type: none"> • STAR Math data; ELEOT observations • Lesson Plans, ELEOT observations • ELEOT and small group instruction

Lakewood Primary

Mission

Lakewood Primary School strives to become a premier school by personally committing to the success of each student.

Resources

- *No funding required.*

Critical Initiative

Staff will design and implement lessons that provide explicit instruction with appropriate strategies.

Key Measures

- *ELEOT and walkthrough observations*

Intended Outcomes

- *Teachers' lessons and instruction will demonstrate explicit phonics and reading strategies.*

Objective

Provide more professional learning and targeted instruction to increase student reading proficiency.

Vision

Lakewood Primary School is pursuing excellence on behalf of every student.

Lakewood Primary

Mission

Lakewood Primary School strives to become a premier school by personally committing to the success of each student.

Resources

- *No funding required.*

Critical Initiative

Staff will implement strategies through professional development and instructional practices in reading to improve students' reading scores.

Key Measures

- *STAR and DIBELS data; ELEOT observations*

Intended Outcomes

- *Students will demonstrate 1 year's reading growth and increase reading proficiency.*

Objective

Provide more professional learning and targeted instruction to increase student reading proficiency.

Vision

Lakewood Primary School is pursuing excellence on behalf of every student.

Lakewood Primary

Mission

Lakewood Primary School strives to become a premier school by personally committing to the success of each student.

Resources

Total Financial Resources: \$4415.00.

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Critical Initiative

Staff will receive professional development in the areas of reading, data analysis, and active engagement. They will participate in common planning times and school level PD.

Key Measures

- *Bi-Weekly Common Planning; Progress Monitoring Data*

Intended Outcomes

- *Collective teacher efficacy will increase in efforts to close reading gaps.*

Objective

Provide more professional learning and targeted instruction to increase student reading proficiency.

Vision

Lakewood Primary School is pursuing excellence on behalf of every student.

Lakewood Primary

Mission

Lakewood Primary School strives to become a premier school by personally committing to the success of each student.

Resources

- *No funding required.*

Critical Initiative

Staff will encourage and motivate students to read a variety of non-fiction and fictional text that increase with level and complexity.

Key Measures

- *Accelerated Reader; Mastery of HFW lists*

Intended Outcomes

- *Students will increase words read.*

Objective

Provide more professional learning and targeted instruction to increase student reading proficiency.

Vision

Lakewood Primary School is pursuing excellence on behalf of every student.

Lakewood Primary

Mission

Lakewood Primary School strives to become a premier school by personally committing to the success of each student.

Resources

- *No funding required.*

Critical Initiative

Staff will collaborate to increase student engagement in STEM/technology related lessons and activities.

Key Measures

- *ELEOT observations; PBL activities and instruction*

Intended Outcomes

- *There will be an increase in STEM/technology related activities, tools and instruction.*

Objective

Continue to implement an i3 Initiative to prepare students for 21st century skills.

Vision

Lakewood Primary School is pursuing excellence on behalf of every student.

Lakewood Primary

Mission

Lakewood Primary School strives to become a premier school by personally committing to the success of each student.

Resources

Total Financial Resources: \$15435.00

- *Portions of this money will be used to purchase/upkeep chrome books, ipads, etc.*

Critical Initiative

Staff will design and implement learning experiences that require students to collaborate and communicate as they think critically and creatively.

Key Measures

- *ELEOT observations; Lesson plans*

Intended Outcomes

- *Lessons and instruction will include technology and STEM related activities that foster learning.*

Objective

Continue to implement an i3 Initiative to prepare students for 21st century skills.

Vision

Lakewood Primary School is pursuing excellence on behalf of every student.

Lakewood Primary

Mission

Lakewood Primary School strives to become a premier school by personally committing to the success of each student.

Resources

Total Financial Resources: \$4415.00

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Critical Initiative

Staff will receive Professional Development in the areas of STEM and technology.

Key Measures

- *ELEOT observations; Lesson plans*

Intended Outcomes

- *Lessons and instruction will include technology and STEM related activities that foster learning.*

Objective

Continue to implement an i3 Initiative to prepare students for 21st century skills.

Vision

Lakewood Primary School is pursuing excellence on behalf of every student.

Lakewood Primary

Mission

Lakewood Primary School strives to become a premier school by personally committing to the success of each student.

Resources

- *No funding required.*

Critical Initiative

Staff will implement and plan strategies through professional development and instructional practices in math to improve students' math scores.

Key Measures

- *STAR Math data; ELEOT observations*

Intended Outcomes

- *Students will demonstrate 1 year's math growth and increase mathematical proficiency.*

Objective

Provide more active, personalized learning opportunities to support student math proficiencies.

Vision

Lakewood Primary School is pursuing excellence on behalf of every student.

Lakewood Primary

Mission

Lakewood Primary School strives to become a premier school by personally committing to the success of each student.

Resources

- *No funding required.*

Critical Initiative

Staff will receive Professional Development in the areas of Math, OGAP, Common Core, Investigations, lesson planning, and active student engagement.

Key Measures

- *Lesson Plans, ELEOT observations*

Intended Outcomes

- *Increased teacher learning will be demonstrated through quality, targeted lesson plans.*

Objective

Provide more active, personalized learning opportunities to support student math proficiencies.

Vision

Lakewood Primary School is pursuing excellence on behalf of every student.

Lakewood Primary

Mission

Lakewood Primary School strives to become a premier school by personally committing to the success of each student.

Resources

- *No funding required.*

Critical Initiative

Staff will design and implement lessons that provide targeted instruction with appropriate strategies.

Key Measures

- *ELEOT and small group instruction*

Intended Outcomes

- *Teachers will differentiate instruction in order to target the mathematical needs of all students.*

Objective

Provide more active, personalized learning opportunities to support student math proficiencies.

Vision

Lakewood Primary School is pursuing excellence on behalf of every student.

Coordination of Resources - Comprehensive Budget

After completing this spreadsheet, upload as an attachment to the Coordination of Resources - Comprehensive Budget section of the **Title I Schoolwide Diagnostic for ACIP** or **Title I Targeted Assistance Diagnostic for ACIP** (depending which diagnostic is required for your school). Do not delete any of the provided columns or tables for the questions below. If a given column does not apply, please leave it blank.

Coordination of Resources

Instructions: Answer questions 1-10 below. If it does not apply, please leave the corresponding cell blank.

1	Number of classroom teacher State units earned=	40.65
2	Number of classroom teachers placed in your building=	38.7
3	Number of principal State units earned=	1
4	Number of principal units placed in your building=	1
5	Number of assistant principal State units earned=	0.5
6	Number of assistant principal units placed in your building=	0.5
7	Number of counselor State units earned=	1
8	Number of counselor units placed in your building=	1
9	Number of librarian State units earned=	1
10	Number of librarian units placed in your building=	1

Comprehensive Budget

The blue cells for 11a-18a will populate the total amount, from your breakdown of each table item/Personnel. Please see our example highlighted to provide your own breakdown of how **State and/or Local dollars** are being used for questions 11b-18b. Input the breakdowns for each question only in the corresponding table. Insert additional rows as needed within each table.

Instructions: Question 19 will populate the total State and/or Local dollars from questions 11a-18a.

Other than the personnel listed in **Coordination of Resources**, how are **State and/or Local** dollars being used in your school?

Example:

Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount
EL Tutors	\$5,000
Renaissance Learning	\$3,000

Total amount of Title I, Improving the Academic Achievement of the Disadvantaged, 11a. dollars, including Parent and Family Engagement money (if applicable), in your school.

11b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount
N/A	

Total amount of Title II, Professional Development Activities and Class Size Reduction, 12a. dollars (if applicable), in your school.

12b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount
N/A as all Title II funds associated with meeting the needs of professional development are covered by the Phenix City Board of Education's district budget.	

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13a. Total amount of Title III, English Learners, dollars (if applicable), in your school.

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13b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount
N/A as all costs associated with meeting the needs of English Learners are covered by Phenix City Board of Education's district budget.	

Total amount of Title IV, Part A, Student Support and Academic Enrichment dollars (if applicable), in your school.

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14b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount
N/A	

Total amount of Title IV, Part B, 21st Century Community Learning Center dollars (if applicable), in your school.

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15b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount
N/A	

16a. Total amount of Title V, Rural and Low-Income, dollars (if applicable), in your school.



16b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount
N/A	

17a. Total amount of Dependent Care Grant dollars (if applicable), in your school.



17b. Provide a breakdown of how this money is used. Insert additional rows if needed.

Items/Personnel	Amount
N/A	

18a. Total amount of School Improvement dollars (if applicable), in your school.

18b. Provide a breakdown of how this money is used. Insert additional rows if needed.

<u>Items/Personnel</u>	<u>Amount</u>

19 Total amount of all State, Local, and Federal Funds

**Lakewood Primary School
CIP - Comprehensive Budget
FY20**

FTE Teacher Units

assigned units	40.65	
number of classroom teachers	38.70	transferred 2 teaching units to LES
salaries for FTE teacher units	\$ 2,043,835.50	

Administrator Units

assigned units	1.00	
number of administrators	1.00	
salaries for the admin units	\$ 85,617.00	

Assistant Principal

assigned units	0.50	
number of AP's	0.50	
salaries for AP's	\$ 37,197.00	

Counselor

assigned units	1.00	
number of counselors	1.00	
salaries for counselors	\$ 55,680.00	

Librarian

assigned units	1.00	
number of librarians	1.00	
salaries for librarians	\$ 62,995.00	

CT Education Administrator

assigned units	N/A	
number of CT admins	N/A	
salaries for CT admins	N/A	

CT Counselor

assigned units	N/A	
number of CT counselors	N/A	
salaries for CT counselors	N/A	

Technology

N/A	-	
N/A	-	
funding for Technology	\$ 15,453.00	

Professional Development

N/A	-	
N/A	-	
funding for PD	\$ 4,415.00	

EL Teachers

		Ms. May is also included in FTE Teacher Units above.
EL teachers in FTEs	0.05	
number of EL teachers	0.05	
funding for EL teachers	\$ 2,847.60	

Instructional Supplies

N/A	-	
N/A	-	
funding for instructional supplies	\$ 69,941.00	teacher materials & textbooks from supplemental sheet

Library Enhancement

N/A	-	
N/A	-	
funding for library enhancement	\$ 6,964.00	

Title I

total	N/A	
explanation & breakdown of expenses	N/A	

Title II

total	\$ -	
explanation & breakdown of expenses		N/A as all Title II funds associated with meeting the needs of professional development are covered by the Phenix City Board of Education's district budget.

Title III

total	\$ -	
explanation & breakdown of expenses		N/A as all costs associated with meeting the needs of English Learners are covered by Phenix City Board of Education's district budget.

Title IV

total	N/A	
explanation & breakdown of expenses	N/A	

Title V

total	N/A	
explanation & breakdown of expenses	N/A	

CT Perkins

total	N/A	
explanation & breakdown of expenses	N/A	

CT Perkins

total	N/A	
explanation & breakdown of expenses	N/A	
total	N/A	
explanation & breakdown of expenses	N/A	

Other

total	N/A	
explanation & breakdown of expenses	N/A	

Local Funds

total	\$ 10,000.00	
explanation & breakdown of expenses		\$3,000 new teacher supplies
		\$500 local library allocation
		\$6,500 local copier allocation